

18th March 2020

Dear Parent or Carer,

I am again writing to update you on the actions we are taking in school regarding Coronavirus. We continue to follow nationally agreed advice and we have support from the local authority (LA) in managing this issue. If your son or daughter is not in school due to self-isolation please ensure they work from home if they are fit and healthy enough to do so. This is also an opportunity to reflect on work they have completed. Teachers are also in the process of uploading all lessons onto Show My Homework (SMH).

Therefore, below is an overview of work pupils in Year 8 should complete. Individual lessons will be set every day on Show My Homework (SMH) and all pupils have log in details and have been reminded, in forms, how to access this platform.

Getting started

8

Three steps for you to take next to make homework work better for you:

- 1 Got to <http://www.showmyhomework.co.uk/pin>
 - 2 Enter your PIN details found in the letters handed out by the school and click 'Log in'.
 - 3 Create a memorable password and enter your email address then click 'Update you details'.
- i** Download the free App on your smartphone.
- 

Welcome, please enter your PIN

1A2B3C4D

Log in

Your PIN number can be found on a login letter you received. [PIN code doesn't work?](#)

Almost there, update your details

.....

.....

Enter email address

I do not have an email address

Update details

Joe Bloggs
Mr Smith's class

Getting started
To log in, please visit www.showmyhomework.co.uk/ then be asked to enter your PIN shown below:

Student PIN M00429507	Parent PIN A14675784
---------------------------------	--------------------------------

When you log in for the first time, please enter a pass address. Keep your password and your PIN a secret!

- ✓ Make a note of your username
- ✓ Make a note of your password
- ✓ Keep it somewhere safe

www.showmyhomework.co.uk
 The world's No. 1 online homework solution

Overview of Work:

English

Literacy booklets: The booklets contain a mixture of activities for pupils to practise and revisit key literacy skills including: reading comprehension, spelling, vocabulary, punctuation and grammar.

Year 8: Pupils have been studying the media this term and the techniques journalists use in their articles. Pupils will continue to study this topic and opportunities to write articles and letters on topical issues will be provided.

Maths

Year 8 – Handling data project

Pupils have been given a copy of a handling data project by another pupil as an example and instructions on how to complete the project. These details are also on show my homework. The pupils have collected data within their lessons and they need to create a project. It should have a front cover, a plan, a prediction, a tally chart, a bar chart, a pictogram or pie chart and a conclusion so at least 7 pages in total. These will be assessed when brought back into school.

As well as doing the project, pupils are to go on mymaths and revise topics from the year as directed by their teacher on Showmyhomework.

Science

Year 8

Do we take energy for granted? How much energy is in the food we eat and how much do we actually burn off on a daily basis? We may spend a lot of time in front of the TV or computers, especially over the next few weeks, so we would like students to complete two short projects to draw attention to these questions. One based on food intake and exercise and the other on energy use in the home. BBC bitesize link - <https://www.bbc.co.uk/bitesize/topics/zc3g87h>

Geography

Yr 8 - continuing with Extreme Environments topic - Mr James will set work via SMHW

History

All revision lists available on SMH

MFL

Year 8 SPANISH - Mrs Stokes will be setting work which will include consolidation of the present topic 'All about me' - talking about family members, physical descriptions and characteristics, pets etc. and the past topic 'Where I live'. The next topic is titled 'Life Online' and will cover talking about how you use technology in your day to day life and what you do in your freetime. Work will be set on Show My Homework and will include links to online learning platforms in order to practice all four skills of listening, reading, writing and speaking. This will include www.quizlet.com, www.language-gym.com, www.linguascope.com, amongst others. Pupils will practise describing things, expressing viewpoints and justifying opinions.

RE

Year 8 – Holy Words!

Pupils will select and analyse a religious quote of their choice that they find inspiring. Pupils will plan and create a piece of spirited art for a national competition (Spirited Arts Competition <https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2020/>). Once complete, pupils will then write a piece of reflective writing where they explain their thoughts and ideas about their artwork.

Year 9 – Is there an afterlife?

Pupils will explore non-religious reasons for and against believing in an afterlife. They will research two religious views about the afterlife. Pupils will write an argue text explaining their own beliefs about the afterlife.

Music

Y8 Topic: Musical Variations.

Pupils will be set work via SMH to enhance their understanding of melody and notation.

Computer Science

Year 8

Task – Ada Lovelace Research Task

Time – 3 hours (3 lessons)

Pupils will be sent a worksheet via SMHW with research questions to answer about Ada Lovelace.

The sheet has a number of questions to answer where pupils will need to use the internet, books and their own knowledge to answer the questions as best they can. They should write in as much detail as possible. The final question asks them where they got their research from; here they should list the websites and books they have used.

This task gives pupils the opportunity to investigate a real life computer science pioneer and focus on the development of computer science through history.

Pupils should spend 1 – 1.5 hours completing research and then the remaining time writing up what they have found.

They can either type straight onto the worksheet using Word, print and write by hand, write their answers on paper or type up into a separate Word document.

This task will be set on SMHW and then each week, reminders will be sent in line with timetable.

Food

Year 8 Food

Lesson intention: to understand the dietary requirements of a vegan.

Pupils must read 'what is veganism and what do vegans eat' information sheet.

-Complete the **where do vegans get their nutrients** worksheet.

-Use page 1 of the **card sort activity** to split the foods that vegans can eat, and foods that vegans cannot eat. When complete, check your answers on the following page.

-Use the **reasons for veganism** information sheet to answer the **why would someone choose to be vegan** worksheet. Which of the reasons is most convincing and write it down at the bottom of the sheet.

-Plan a meal that is suitable for a vegan, considering the nutrients required. Explain in approx. 5 sentences why the meal is suitable.

Optional task - *cook the dish selected, present professionally and take a picture with your name. Work with ingredients that you have available and meals you might be eating for tea.*

DT

Year 8 Design technology

Introduction to presentational drawing:

Coverage:

Render techniques – application of shading and simulation of surface textures/materials.

Isometric sketching

Crating techniques for objects.

Thick and thin lines.

Light source.

Perspective sketching technique

Pupils are expected to complete work set and can message staff through SMH if they are having any difficulties either accessing or understanding the work. Pupils are not expected to be in public places during the normal school hours. Updates will be posted on the school website, school gateway and email.

Our key focus is to keep all pupils safe and allow them to continue to learn.

Thank you all for your support during this challenging time.

Kind Regards

A handwritten signature in black ink, appearing to read 'Chris Bell', written in a cursive style.

Chris Bell
(Headteacher)