

18<sup>th</sup> March 2020

Dear Parent or Carer,

I am again writing to update you on the actions we are taking in school regarding Coronavirus. We continue to follow nationally agreed advice and we have support from the local authority (LA) in managing this issue. If your son or daughter is not in school due to self-isolation please ensure they work from home if they are fit and healthy enough to do so. This is also an opportunity to reflect on work they have completed. Teachers are also in the process of uploading all lessons onto Show My Homework (SMH).

Therefore, below is an overview of work pupils in Year 7 should complete. Individual lessons will be set every day on Show My Homework (SMH) and all pupils have log in details and have been reminded, in forms, how to access this platform.

## Getting started

8

Three steps for you to take next to make homework work better for you:

- 1 Got to <http://www.showmyhomework.co.uk/pin>
  - 2 Enter your PIN details found in the letters handed out by the school and click 'Log in'.
  - 3 Create a memorable password and enter your email address then click 'Update your details'.
- i** Download the free App on your smartphone.
- 

Welcome, please enter your PIN

1A2B3C4D

Log in

Your PIN number can be found on a login letter you received. [PIN code doesn't work?](#)

**Joe Bloggs**  
Mr Smith's class

getting started  
To log in, please visit [www.showmyhomework.co.uk/](http://www.showmyhomework.co.uk/) then be asked to enter your PIN shown below:

Student PIN M00429507	Parent PIN A14675784
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When you log in for the first time, please enter a password. Keep your password and your PIN a secret!

Almost there, update your details

.....

.....

Enter email address

I do not have an email address

Update details

- ✓ Make a note of your username
- ✓ Make a note of your password
- ✓ Keep it somewhere safe

[www.showmyhomework.co.uk](http://www.showmyhomework.co.uk)  
The world's No. 1 online homework solution

### Overview of Work:

#### English

Literacy booklets: The booklets contain a mixture of activities for pupils to practise and revisit key literacy skills including: reading comprehension, spelling, vocabulary, punctuation and grammar.

For Year 7: Pupils have been studying non fiction writing this term and creating imaginary blogs about a trip to the Arctic. The writing pack provides opportunities for pupils to practise writing about their views on important topical issues in the form of speeches, letters and other non fiction forms. Teachers may also choose to set written work in line with the Arctic topic.

## **Maths**

### Year 7 – Handling data project

Pupils have been given a copy of a handling data project by another pupil as an example and instructions on how to complete the project. These details are also on show my homework. The pupils have collected data within their lessons and they need to create a project. It should have a front cover, a plan, a prediction, a tally chart, a bar chart, a pictogram or pie chart and a conclusion so at least 7 pages in total. These will be assessed when brought back into school.

As well as doing the project, pupils are to go on mymaths and revise topics from the year as directed by their teacher on Showmyhomework.

## **Science**

### Year 7

How does our body take what we need from the external environment? How do we then transport it around the body? Students will work through a series of PowerPoints and complete worksheets giving an overview of the body systems, in particular the digestive and circulatory systems. They will then carry out a project using a fact file on the organs in the human body.

BBC bitesize link - <https://www.bbc.co.uk/bitesize/subjects/z4882hv>

## **Geography**

Yr 7 - continuing with Africa topic - Miss Garnett will set work via SMHW

## **History**

All revision lists available on SMH

## **MFL**

Year 7 FRENCH - Mrs Havers will be setting work which will include consolidation of the present topic 'All about me' - talking about family members, physical descriptions and characteristics, pets etc. and the past topic 'Where I live'. The next topic is titled 'Life Online' and will cover talking about how you use technology in your day to day life and what you do in your freetime. Work will be set on Show My Homework and will include links to online learning platforms in order to practice all four skills of listening, reading, writing and speaking. This will include [www.quizlet.com](http://www.quizlet.com), [www.language-gym.com](http://www.language-gym.com), [www.linguascope.com](http://www.linguascope.com), amongst others. Pupils will practise describing things, expressing viewpoints and justifying opinions.

## **RE**

### Year 7 – God's Good Earth?

Are we spoiling God's good earth? Should we be thankful for it? Can we save it in time from the threats of climate change? The beauty of the earth is celebrated in many religions, but the human spoiling of the earth is a danger and a coming crisis. In this project, pupils will explore ideas and beliefs about the natural world, human responsibility for the earth or ways of praying about climate justice. Pupils will plan and create a piece of spirited art for a national competition (Spirited Arts Competition <https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2020/>). Once complete, pupils will then write a piece of reflective writing where they explain their thoughts and ideas about their artwork.

## **Music**

Y7 Topic: Rhythm and Pulse.

Pupils will be set work via SMH to enhance their understanding of rhythm notation.

## **Computer Science**

## Year 7

**Task** – Steve Jobs Research Task

**Time** – 3 hours (3 lessons)

Pupils will be sent a worksheet via SMHW with research questions to answer about Steve Jobs.

The sheet has a number of questions to answer where pupils will need to use the internet, books and their own knowledge to answer the questions as best they can. The final question asks them where they got their research from; here they should list the websites and books they have used.

This task gives pupils the opportunity to investigate a real life computer science pioneer and focus on computer science within society.

Pupils should spend 1 – 1.5 hours completing research and then the remaining time writing up what they have found.

They can either type straight onto the worksheet using Word, print and write by hand, write their answers on paper or type up into a separate Word document.

This task will be set on SMHW and then each week, reminders will be sent in line with timetable.

## **Food**

### **Year 7 Food**

**Lesson intention: to understand the impact of food waste.**

*Pupils must complete the worksheet about food waste using the information sheet and PowerPoint.*

-Design a poster that encourages consumers to reduce the food waste that they create. It must include at least 4 strategies for reducing food waste, include colour and images. This can be completed by hand or on the computer.

Optional task – *prepare and cook a new dish using leftovers from a previous meal, present neatly and take a picture with your name. Work with ingredients that you have available and meals you might be eating for tea.*

## **DT**

Year 7 Design technology:

Pupils will be provided with a booklet or can download and alter the PowerPoint on show my homework.

The booklet provides each of the following sections:

### **Section 1- Health and safety:**

- Different types of tools and machinery
- Health and safety when in the workshop
- Hazards
- Workshop Machinery
- Laser cutter
- Packaging

### **Section 2- Sustainability:**

- Learn how to protect the environment
- Importance of recycling
- Impacts of plastics on the world
- Designing a product from a plastic bottle.

**Section 3- Drawing skills:**

- Learn how to draw simple shapes
- How to add shading and tone to an object to make it look realistic
- Thick and thin lines
- Road sign design
- One point perspective
- Typography

**Section 4 Munny project:**

- Research different Munnies for inspiration.
- Design a Munny doll
- Create an imaginative environment for your Munny character

**Section 5 Ear phone wrap:**

- Carry out some research for inspiration.
- Design an ear phone wrap.
- Annotate design ideas and add colour.
- Evaluation of ideas.
- Packaging design

Pupils are expected to complete work set and can message staff through SMH if they are having any difficulties either accessing or understanding the work. Pupils are not expected to be in public places during the normal school hours. Updates will be posted on the school website, school gateway and email.

Our key focus is to keep all pupils safe and allow them to continue to learn.

Thank you all for your support during this challenging time.

Kind Regards



**Chris Bell**  
**(Headteacher)**