

EQUALITY STATEMENT JANUARY 2018

This document should be read in conjunction with the Single Equality Policy

Characteristic	Total		Breakdown (number and percentage)	
			Female	Male
Number of students	865		408 (47 %)	457 (53 %)
Number of teaching staff	53		36 (68 %)	17 (32 %)
Number of Learning Support staff	20		19 (95 %)	1 (5 %)
Number of other support staff	24		14 (58 %)	10 (42 %)
Pupils with Special Educational Needs	122	Whole school	47 (39 %)	75 (61%)
	45	Year 7	24 (53%)	21 (47%)
	24	Year 8	7 (29%)	17 (71%)
	23	Year 9	8 (35%)	15 (65%)
	17	Year 10	4 (24%)	13 (76%)
	13	Year 11	4 (31%)	9 (69%)
Pupils who speak English as an additional language	186	Fluent in English – 112 (60%)	85 (46%)	101 (54%)
		Competent in English -61 (33%)		
		Developing competence in English -13 (7%)		
Pupil Ethnicity	865	White (British)	563 (65%)	
		White (Other)	16 (1.8%)	
		Asian (Pakistani)	112 (12.9%)	
		Asian (Indian)	64 (7.3%)	
		Black (African)	16 (1.8%)	
		Black (Caribbean)	11 (1.3%)	
		Chinese	5 (0.6%)	
		Other	78 (9%)	
Pupil Religion	865	Christian	348 (40%)	
		Muslim	149 (17%)	
		Sikh	14 (2%)	
		Judaism	6 (1%)	
		Other or None Specified	348 (40 %)	
Free School Meals Eligible Pupils	129		129 (15%)	
Pupils Disability	9	Various	1%	